Assessment Meeting Federal and State Requirements

Testing is used in schools to measure student achievement. State tests are given to students in a district once a year, based on their grade level and subject area. The following are Minnesota required assessments. *Individual Student Reports* (ISR's) are normally distributed at Parent Teacher Conferences in the fall.

Assessment	Purpose/Source of the Requirement	Est. Administration
Minnesota Comprehensive Assessment (<u>MCA</u>)	Measure student progress toward Minnesota's academic standards and meets federal and state legislative requirements <u>more info</u>	Reading: 2.5-3.5 hrs. Math: 1.5-2.5 hrs Science: 1.75-2 hrs
Minnesota Test of Academic Skills (<u>MTAS</u>)	Alternate assessment based on alternate achievement standards for students with the most significant cognitive disabilities. It is part of the Minnesota assessment program. The MTAS measures reading, mathematics and science skills <u>more info</u>	NA
WIDA Screener <u>WIDA-ACCESS</u> Placement Test	Screening for new English Language Learner (ELL students to inform teacher instruction and comply with federal and state law regarding second language instructions.	30 - 120 minutes
ACCESS for ELLs	User to monitor English learners' progress as they develop academic language skills in reading, writing, listening and speaking. ACCESS meets federal and state legislative requirements.	30 - 65 minutes per test

American College Testing (<u>ACT</u>)	Students in grades 11 and 12 must be given an opportunity to participate in a nationally recognized college entrance exam on a school day to meet state legislative requirements. The assessment monitors students' development of and growth in career and college readiness <u>more info</u>	4.25 hrs
For more information on Minnesota assessments: <u>http://education.state.mn.us/MDE/fam/tests</u>		

Local Assessments		
Ongoing testing is used within the Swanville District each year to monitor student progress towards grade level expectations and help inform instructional decisions. The following are assessments used in our district. Results will be given to parents at parent/teacher conferences or upon request. ASVAB are additional to college and career readiness assessments offered to students who wish to take them. PSAT results are sent to and distributed to students at the school in the spring of the school year.		
Assessment	Purpose/Source of the Requirement	Est. Administration
Elementary/Middle School		
<u>FastBridge</u>	Kindergarten - 8th Grade: Literacy Timed assessments typically given one-to-one for universal benchmark screening and monitoring students not meeting grade level expectations. FastBridge's valid and reliable assessments help educators identify students' academic and social-emotional behavior (SEB) needs faster, align the right interventions at the right time, and measure whether interventions are helping students catch up-all in one platform and in up to half the test time.	1 minute timed test
	Math- K/1 Early Numeracy FastBridge's valid and reliable assessments help educators identify students' academic and social-emotional behavior (SEB) needs	1 minute timed test

	faster, align the right interventions at the right time, and measure whether interventions are helping students catch up-all in one platform and in up to half the test time.	
NWEA	K-9th Grade Reading, Math Science Accurately identify students in need of academic intervention—so they can be moved into a program as early as possible. Getting this crucial data from interim assessment makes universal screening more efficient and provides the data needed to support at-risk students.	~25 minutes per subect
STAR Reading	Computer adaptive interim assessment measuring student progress and growth correlated to grade level expectations in reading.	20 minutes

High School				
Armed Services Vocational Aptitude Battery (<u>ASVAB</u>)	Measures developed abilities and helps predict future academic and occupational success in the military. ASVAB measures aptitudes in four domains: Verbal, Math, Science & Technical and Spatial.	3.5 hours		
<u>Accuplacer</u>	ACCUPLACER supports students ready to start earning credits toward their degree as well as those who need to develop their skills before taking college-level courses. ACCUPLACER scores let students know where they stand	~60 minutes		

	academically, which makes it easier for them to plan a successful path toward a college degree.	
For more information on Minnesota assessments: http://education.state.mn.us/MDE/fam/tests		